

FREEPORT AREA SCHOOL DISTRICT

South Buffalo Elementary School

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South Buffalo Elementary Title I Parent Involvement Policy 2017-2018

South Buffalo Elementary School believes that the involvement of parents is an essential component of the educational process, and the Title I program. As such, the following procedures and fundamental programs are in place and are reviewed on an annual basis.

- Parents are involved in the planning and improvement of the Parent Involvement Policy. Each school year will begin with an opening informational meeting where the teachers and administrators are present to discuss the program and explain the processes. Parents will be provided with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging state academic standards. All parents are invited and encouraged to attend. This is followed by at least two parent advisory meetings where suggestions are requested. In addition, an annual survey/ needs assessment is sent to all parents.
- Parents are involved in the development/revision/update to the schoowide Title I plan.
 Meetings are held during the school year to review the existing plan, make revisions, and update the plan (including goals, professional development, and parent engagement activities) based upon the comprehensive need assessment. Parents are involved in the revision process as related to the School-Parent-Compact, and other Title I forms.
- Parent Conferences are held for all students twice a year, and an additional two parent conferences are held for parents whose children require additional services, or who are struggling academically. The school schedules evening conference hours, as well as daytime hours. During this time, teachers review the academic standards, the child's present level of instruction, assessments scores (i.e. DIBELS, DRA, NWEA MAP), as well as teacher crafted assessments and instructional strategies. In addition to the scheduled conference dates, the school's reading specialist, RTII specialist, and building principal are available upon request to meet with parents to further review progress.
- The South Buffalo Elementary School will notify parents of available parent involvement activities and will work with them to provide accommodations.
- All parents will receive a hard copy of the collaboratively developed School-Parent-Student Compact on the first day of school. The compact will outline how parents, the entire school staff, and students will share in the responsibility for improved student academic

achievement and the means by which the school and the parents will build and develop partnerships to help children meet the State's high academic standards. The compact, along with all other Title I documents, procedures, policies, and resources will be posted on the District's Title I website.

- Teachers will routinely send home materials as guided practice with directions for the parents to participate, as well as online resources that can foster involvement. The school will offer assistance to parents and family members on how to monitor a child's progress and work with teachers to improve the achievement of their children. Materials and trainings will be provided to parents in the areas of literacy and the use of technology to encourage involvement.
- The school will provide teachers, instructional support personnel, and other staff, with the assistance of parents, professional development as to the value and utility of contributions of parents and family members, how to reach out to and communicate with parents as equal partners, and build ties between families and the school.
- Information related to school and parent programs and activities will be distributed to parents via take home flyers, mailings, emails, and website postings.